The CAFE Menu
Linked to 3rd Grade Common Core Standards

Comprehension	Accuracy	Fluency	Expanding Vocabulary
Strategies:	**Strategies:**	**Strategies:**	**Strategies:**
Use prior knowledge to connect with text RL.3.4	Abundant easy reading RL.3.10, RI.3.10	Voracious reading RL.3.10, RI.3.10	Voracious reading RL.3.10, RI.2.10
Make and adjust predictions; use text to confirm RL.3.6, RI.3.6	Look carefully at letters and words RF.3.3	Read appropriate-level texts that are a good fit RL.3.10, RI.3.10, RF.3.4	Tune in to interesting words and use new vocabulary in speaking and writing RL.3.4, L.3.4
Infer and support with evidence RI.3.1	Cross checking… do the pictures and/or words look right? Do they sound right? Do they make sense? RF.3.4	Reread text RF.3.4	Use prior knowledge and context to predict and confirm meaning RL.3.4, RI.3.4, L.3.4
Make a picture or mental image RL.3.7	Flip the sound RF.3.3	Practice common sight words and high-frequency words RF.3.3	Use pictures, illustrations, and diagrams RI.3.7, L.3.4
Monitor and fix up: check for understanding /back up and reread RF.3.4	Use the pictures… do the words and pictures match? RL.3.7, RI.3.7	Adjust and apply different reading rates to match text RF.3.4	Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) RF.3.3, L.3.4
Ask questions throughout the reading process RL.3.1, RI.3.1	Use beginning and ending sounds RF.3.3	Use punctuation to enhance phrasing and prosody (end marks, commas, etc.) L.3.2	Ask someone to define the word for you
Use text features (titles, headings, captions, graphic features) RI.3.5	Blend sounds; stretch and reread RF.3.3	Read text as the author would say it, conveying the meaning or feeling RF.3.4	Use dictionaries, thesauruses, and glossaries as tools L.3.2
Summarize text; include sequence of main events RL.3.5, RI.3.2	Chunk letters and sounds together RF.3.3		
Use main idea and supporting details to determine importance RL.3.2, RI.3.8	Skip the word, then come back RF.3.4		
Determine and analyze author's purpose and support with text RI.3.6	Trade a word/guess a word that makes sense RF.3.4		
Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme) RL.3.3	Recognize words at sight RF.3.3		
Recognize and explain cause-and-effect relationships RL.3.3, RI.3.3, RI.3.8			
Compare and contrast within and between text RL.3.9, RI.3.9			