

CAFE Menu Common Core Alignment by Grade Level

Strategy	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
Comprehension								
Use prior knowledge to connect with text	RL.1.4, RI.1.1	RL.2.1	RL.3.4	L.4.4	L.5.4	L.6.5, L.6.6		
Make and adjust predictions; use text to confirm	RL.1.1, RL.1.2	RL.2.1	RL.3.6, RI.3.6	RL.4.7	RL.5.1	RL.6.1		
Infer and support with evidence	RL.1.4, RL.1.7	RI.2.1, RI.2.8	RI.3.1	RL.4.1, RI.4.1	RL.5.1, RI.5.1	RL.6.1, RI.6.1	RL.7.1, RI.7.1	RL.8.1, RI.8.1
Make a picture or mental image	RL.1.7	RI.2.7	RL.3.7	RL.4.7	RL.5.7	RL.6.7		
Monitor and fix-up: check for understanding/ back up and reread	RL.1.4, RI.1.4	RF.2.4	RF.3.4	RL.4.10	RL.5.10	RL.6.10		
Ask questions throughout the reading process	RL.1.1, RI.1.1, RI.1.4	RL.2.1, RI.2.1, SL.2.3	RL.3.1, RI.3.1	SL.4.1	L.5.1		RL.7.6	RL.8.6
Use text features (titles, headings, captions, graphic features)	RI.1.5	RI.2.5	RI.3.5	RI.4.7	RI.5.6	RL.6.7		
Summarize text; include sequence of main events	RL.1.2, RI.1.2	RL.2.5, RI.2.2	RL.3.5, RI.3.2	RL.4.2, RI.4.2, RI.4.3, RI.4.5	RI.5.2, L.5.2	RL.6.2, RI.6.2	RL.7.2	RL.8.2, RI.8.2
Use main idea and supporting details to determine importance	RL.1.3, RI.1.2	RL.2.2	RL.3.2, RI.3.8	RI.4.2	RL.5.2, RI.5.2	RL.6.2, RI.6.2	RL.7.2, RI.7.2, SL.7.2	RL.8.2, RI.8.2
Determine and analyze author's purpose and support with text	RL.1.6, RI.1.8	RL.2.6, RI.2.8	RI.3.6	RI.4.8	RL.5.6, RI.5.8	RL.6.5, RI.6.6	L.7.6, RI.7.6	RI.8.6
Recognize literacy elements (genre, plot, character, setting, prob/res, theme)	RL.1.3, RL.1.5, RL.1.7	RL.2.3, RL.2.7	RL.3.3	RL.4.3, RL.4.4, RL.4.5	RL.5.2	RL.6.3	RL.7.3	RL.8.2, RL.8.3
Recognize and explain cause-and-effect relationships	RI.1.1, RI.1.2, RI.1.3	RI.2.3	RL.3.3, RI.3.3, RI.3.8	RI.4.3, RI.4.5	RI.5.3, RI.5.4			
Compare and contrast within and between text	RL.1.9, RI.1.3, RI.1.9	RL.2.9, RI.2.9	RL.3.9, RI.3.9	RL.4.6, RL.4.7, RL.4.9, RI.4.6	RL.5.3, RL.5.9, RI.5.4, RI.5.9	RL.6.9, RI.6.9	RL.7.6, RL.7.7, RL.7.9, RI.7.3	RL.8.5, RL.8.6, RL.8.7, RL.8.9, RI.8.3
Accuracy								
Abundant easy reading	RF.1.4	RL.2.10, RI.2.10	RL.3.10, RI.3.10	RL.4.10, RI.4.10	RL.5.10, RI.5.10	RL.6.10, RI.6.10		
Look carefully at letters and words	RF.1.3	RF.2.3	RF.3.3	RF.4.3	RF.5.3	L.6.2		

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Cross checking... do the pictures and/or words look right? Do they sound right? Do they make sense?	RI.1.7	RI.2.4	RF.3.4	RF.4.3	RF.5.3			
Flip the sound	RF.1.2	RF.2.3	RF.3.3	RF.4.3	RF.5.3			
Use the pictures...do the words and pictures match?	RL.1.7, RI.1.6, RI.1.7	RI.2.7	RL.3.7, RI.3.7	RF.4.7	RL.5.7			
Use beginning and ending sounds	RF.1.2, RF.1.3	RF.2.3	RF.3.3	RF.4.3	RF.5.3			
Blend sounds; stretch and reread	RF.1.2, RF.1.3	RF.2.3	RF.3.3	RF.4.3	RF.5.3			
Chunk letters and sounds together	RF.1.2, RF.1.3	RF.2.3	RF.3.3	RF.4.3	RF.5.3			
Skip the word, then come back	RF.1.3	RF.2.4	RF.3.4	L.4.4	L.5.4			
Trade a word/ guess a word that makes sense	RF.1.3	RF.2.4	RF.3.4	RF.4.4	RF.5.4			
Recognize words at sight	RF.1.3	RF.2.3	RF.3.3	RF.4.4	RF.5.4			
Fluency								
Voracious reading	RF.1.4	RF.2.10, RI.2.10	RL.3.10, RI.3.10	RL.4.10, RI.4.10	RL.5.10, RI.5.10	RL.6.10, RI.6.10	RL.7.10, RI.7.10	RL.8.10, RI.8.10
Read appropriate-level texts that are a good fit	RF.1.4 RL.1.10 RI.1.10	RF.2.10, RI.2.4, RI.2.10, RF.2.4	L.3.10, RI.3.10, RF.3.4	RI.4.4, RI.4.10	L.5.10, RI.5.10	RL.6.10, RI.6.10	RL.7.10, RI.7.10	RL.8.10, RI.8.10
Reread text	RF.1.4	RF.2.4	RF.3.4	RF.4.4	RF.5.4	L.6.3		
Practice common sight words and high-frequency words	RF.1.3	RF.2.3	RF.3.3	RF.4.4	RF.5.4			
Adjust and apply different reading rates to match text	RF.1.4	RL.2.6, RF.2.4	RF.3.4	RF.4.4	RF.5.4	SL.6.6, SL.6.2		SL.8.6
Use punctuation to enhance phrasing and prosody (end marks, commas, etc)	RF.1.4	L.2.2	L.3.2	L.4.2	L.5.2	L.6.2, SL.6.6	L.7.2	SL.8.6
Reread text as author would say it, conveying the meaning or feeling	RF.1.4	RL.2.6	RF.3.4	RF.4.4	RF.5.4	RL.6.4, RI.6.6, SL.6.6		RL.8.4, SL.8.6

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Expand Vocabulary								
Voracious reading	RF.1.4	RL.2.10, RI.2.10	RL.3.10, RI.3.10	RL.4.10, RI.4.10, L.4.6	RL.5.10, RI.5.10, L.4.6	RL.6.10, RI.6.10, L.6.6	RL.7.10, RI.7.10, L.7.6	RL.8.10, RI.8.10, L.8.6
Tune in to interesting words and use new vocabulary in speaking and writing	L.1.6	L.2.4	RL.3.4, L.3.4	RI.4.4, L.4.5	RI.5.4, L.5.6	L.6.4, L.6.6	RL.7.4, RI.7.4, L.7.4	RL.8.4, RI.8.4, L.8.6
Use prior knowledge and context to predict and confirm meaning	L.1.4, L.1.5	RI.2.4	RL.3.4, RI.3.4, L.3.4	L.4.4	RL.5.4, RF.5.4, L.5.4	RL.6.4, RI.6.4	L.7.4	RI.8.4, RI.8.5
Use pictures, illustrations, and diagrams	L.1.4, L.1.5	L.2.4	RI.3.7, L.3.4	RI.4.7	RI.5.7	L.6.4	L.7.4	RL.8.4
Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)	L.1.4	RF.2.3, L.2.4	RF.3.3, L.3.4	L.4.4	L.5.4	L.6.4, L.6.5	L.7.4, L.7.5	RI.8.4, L.8.4, L.8.6
Ask someone to define the word for you	L.1.5	L.2.6		L.4.2	L.5.4	L.6.4		
Use dictionaries, thesauruses, and glossaries as tools	L.1.4	L.2.2	L.3.2	L.4.2	RI.5.7, L.5.4	L.6.4	L.7.4, L.7.5	L.8.4, L.8.6

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