

Title I Reading Report-Grade 3 (2009-2010)

Student Name : _____ Teacher: Amber Garbe

3 =Applies skill with teacher guidance 2 = Developing Independence 1 = Independent

Reading Skills		1 st	2 nd	3 rd	4 th
Comprehension: Student reads with understanding of text	Understands concepts explicitly stated in text				
	Demonstrates the ability to think and learn from the text and apply concepts to another context.				
Accuracy: Student reads the words correctly, as printed	When word solving, considers if the word looks right, sounds right, and makes sense in the sentence				
	Self-corrects errors				
Fluency: Student reads at an appropriate pace, with phrasing and expression.	Reads at a pace appropriate to the text				
	Reads with appropriate phrasing				
	Uses expression to reflect the meaning and tone of the text				
Expanding Vocabulary: Student notices, learns, and uses new words as a result of reading	Figures out the meaning of new words while reading				
	Uses new vocabulary words, encountered in reading, while talking and writing				

1 st Qtr Student Goal(s)	
Date:	Comments:
2 nd Qtr Student Goal(s)	
Date:	Comments:
3 rd Qtr Student Goal(s)	
Date:	Comments:
4 th Qtr Student Goal(s)	
Date:	Comments:

