10 Steps of Teaching and Learning Independence

1. Identify what is to be taught

2. Setting a purpose—create a sense of urgency

3. Record desired behaviors on I-chart
   
   With students new to Daily 5, start with two behaviors

4. Model most-desirable behaviors

5. Model least-desirable behaviors, then desirable (same student)

6. Place students around the room

7. Practice and build stamina

8. Stay out of the way and confer about behavior

9. Quiet signal—come back to group

10. Group check-in—“How did it go?”