

Listen to Reading

Urgency:

- Helps us to be a better reader
- Helps us learn and understand new words and stories
- It is fun

Sample “I” chart

Students	Teacher
<ul style="list-style-type: none">• Get out materials• Listen to the whole story• My listen to another story if time• Follow along with picture and/or words• Stay in one spot• Listen quietly• Get started quickly• Put materials away neatly	<ul style="list-style-type: none">• Work with students

Focus Lessons for Listen to Reading

Day 1

- Brainstorm I chart of above behaviors
- Model and practice material set of tape/CD recorder, book, and using recorder
- Model and practice listening and following along with words and/or pictures

Day 2

- Review I chart
- Model and practice putting materials away neatly

Day 3

- Review I chart
- § Model and practice listening to a short story, finishing it and starting a new story
- § Model and practice if work time is up before the story is finished

Day 4

- Review I chart
- Discuss the amount of recorder and the number of students
- Decide on a way that allows all to participate (at the beginning, eventually many children will lose interest and you can nudge the children who will truly benefit)
- See “check in” in chapter _____... for ideas on who listens first, second etc.