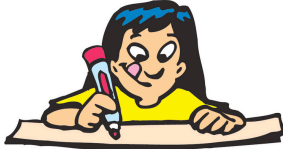




<b>Daily 5 Cheer</b>	
<b>Say:</b>	<b>Action:</b>
"Daily"  	Make a D with both hands. It must look backwards to you so it is the correct orientation for the children. One hand is held straight up, viewed from the side. Other hand is a backward C. Combine to make a capital D.
"5."	Show five fingers, spread out. Move in a circle while wiggling fingers.


<b>Work on Writing Cheer</b>	
<b>Say:</b>	<b>Action:</b>
"Work on"	Make W with three fingers and move in a circle.
"Writing"  	Pointer finger on one hand is a pencil. Pretend to write on palm of other hand.


<b>Read to Self Cheer</b>	
<b>Say:</b>	<b>Action:</b>
"Read to"	Right pointer, points to the ceiling.
"Self"	Left pointer, points to the ceiling.
"My brain gets smarter."  	Pointer fingers move to top of head, point down in the middle.


<b>Word Work Cheer</b>	
<b>Say:</b>	<b>Action:</b>
"Word"	Muscle arm right.
"Work"	Muscle arm left.
"Uh"  	Make a grunting sound while you bring arms down to middle, fists together.


<b>Listen to Reading Cheer</b>	
<b>Say:</b>	<b>Action:</b>
“Listen to Reading”	Cup both ears with hands.
“I love a good story.” 	Put fingers behind ears and repeatedly tap.


<b>Reading-Writing Cheer</b>	
<b>Say:</b>	<b>Action:</b>
“Reading”	Right palm up, out to side.
“Writing”	Left palm up, out to side
“We love it.” 	Make heart with fingers. Each hand makes ½ the heart. Touch thumbs to make bottom point. Fingers curved to make top.


<b>Read to Someone Cheer</b>	
<b>Say:</b>	<b>Action:</b>
“Read to someone.”	Raise pointer finger up in the air.
	
“It’s you and you and you and you.”	Take pointer finger and point to a different person each time you say “you.”

<b>CAFE Cheer</b>	
<b>Say:</b>	<b>Action:</b>
“Grab your books.”	Act out grabbing a book.
“Yippee-Yippee-Yeah”	Put arms up
“We’re going to the reading CAFÉ.”	Turn around in a circle. 

<b>Comprehension Cheer</b>	
<b>Say:</b> "Comprehension, Comprehension"	<b>Action:</b> Make a C with your hand backwards, so it is the correct orientation as the children look at you.
	
"I understand what I hear and read."	Point to temple with both pointers & repeatedly tap.

<b>Fluency Cheer</b>	
<b>Say:</b> "Fluency, Fluency."	<b>Action:</b> Pointer fingers are horizontal in front of your mouth, stacked on top of each other.
	
"It sounds so nice when I read."	Roll fingers over & over away from your mouth, like the words are tumbling out & down.

<b>Accuracy Cheer</b>	
<b>Say:</b> "Accuracy, Accuracy."	<b>Action:</b> Make a capital A with your fingers. Make an upside down V with one hand. Use pointer from other hand to make horizontal line of A.
	
"I can read many words."	Point to eyes.

<b>Expanding Vocabulary Cheer</b>	
<b>Say:</b> "Expanding"	<b>Action:</b> Start with palms together, fingers straight. Say "expanding" very slowly as you move hands apart.
	
"Vocabulary"	Make V with each hand, using pointer and middle finger, while hands are still apart.
"I know what words mean."	Give a thumbs-up on each hand.

