

Money War

Concept	Students will work on counting money by identifying the coins and adding the total amount.
Materials needed	Each student will need: <ul style="list-style-type: none">• 2 Money War documents with sheet protectors• Dry-erase markers and erasers• Money container with a variety of coins
Directions	Student 1 will take out five coins from the container without looking. Then, the roles are reversed and student 2 will take out five coins from the same container. The students will identify the coins and place them in order from the highest amount to the lowest amount on the document. In the boxes, label a Q for quarter, a D for dime, an N for nickel, and a P for penny. Then, the student will add up the coins and write the total amount in the right hand column. Whoever has the highest total gets a point. The winner will place a tally mark on their game sheet. The game continues until the math round is complete.
Differentiate	To differentiate, have struggling students or younger students draw a smaller number of coins. Also, you can limit the variety of coins and have the students work on counting with just pennies, nickels, and dimes. For older students, have them draw out more coins, so they have to count more money. Another idea would be to have students count backward from \$1 to figure out how much change would be left.
CCSS	Second Grade – Measurement and Data/ Work with time and Money 2.MD.C.8



Winning Tally Box

Name _____



Money War

Directions: Take turns with your partner drawing out 5 coins out of the money container. Place the coins in order from the highest amount to the lowest amount. *In the boxes, label a Q for a quarter, a D for a dime, an N for a nickel, and a P for a penny.* Write the total in the box. Whoever has the highest total places a tally in the tally box.

					Total					
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>

