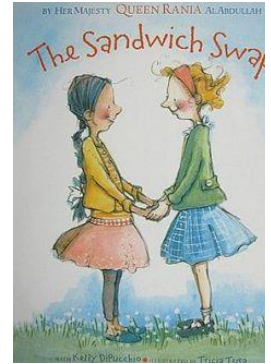


The Sandwich Swap

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Salma likes hummus and pita sandwiches. Lily likes peanut butter and jelly sandwiches. One day Lily insults Salma's choice of sandwiches. Lines are drawn, sides are chosen and a food fight erupts. How will Salma and Lily restore their friendship in this story of multi-cultural differences?



Possible strategies for instruction:

Comprehension:

- **Use prior knowledge to connect with the text:**
 - What are some activities that you like to do with your friends?
 - Have you ever had a fight with a friend?
 - What did you do to solve the fight?
- **Make and adjust predictions; use text to confirm:**
 - Students will make predictions after taking a picture walk up through pg. 17.
 - Predictions will be recorded on chart paper.
 - After reading text through page 17, class will revisit predictions and confirm.
 - Students will then make the next set of predictions about what will happen.
 - After completing the book the 2nd set of predictions will confirmed.
- **Check for understanding.**
 - Ask “who” and “what” questions throughout the story.

Accuracy:

- **Blend sounds; stretch and reread:**
 - Model how a reader can blend sounds; stretch and reread a word. Words in this story include; sandwich, hummus, pita, yucky, principal.
- **Chunk letters and sounds together:**
 - Good story for working on blends. Words to chunk include: principal, friends, drew, swings, sandwich, lunch, strange, gross, chickpea, frowned, scowled, smell, triangles, squishy.

Fluency:

- **Read the text as the author would say it, conveying the meaning or feeling:**
 - Model intonation of the text and have the students practice by repeating the phrases you have read.
 - “I *said*, your sandwich looks yucky.”
 - “Ewww...YUCK!”
 - “FOOD FIGHT!”
 - “Hey, this is *delicious!*” “And this is *heavenly!*”
- **Use punctuation to enhance phrasing and prosody(end marks, commas):**
 - Model for students how paying attention to punctuation causes the reader to change the pace and intonation.
 - Salma grinned. “Sure. Why not? Would you like to try my hummus and pita?”
 - And then it happened. Somebody yelled, FOOD FIGHT!

Expand Vocabulary:

- **Tune into interesting words and use in speaking and writing:**
 - Discuss interesting words with multi-cultural influence; pita, hummus, chickpea
 - Have students put them in their personal dictionaries and use them in their writing.
- **Use word parts to determine meaning of words:**
 - Discuss how a prefix or suffix can change the meaning of a word. Have students discuss how the following words would have changed the meaning of the text if the prefix or suffix was missing.
 - **mis**understood vs. understood
 - **tri**angles vs. angles
 - fly**ing** vs. fly
 - heaven vs. heavenly

This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.