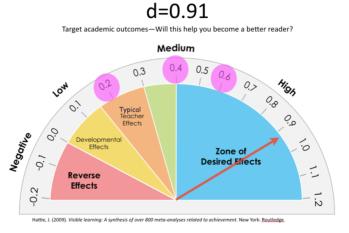
Daily 5 and CAFE Strategies Effect Size (Hattie, J, 2009, Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement)

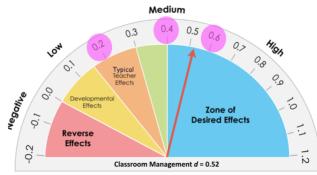




**Decreasing Disruptive Behavior** 

## Classroom Management d=.52

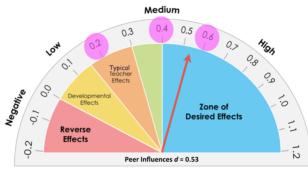
Stated expectations regarding behavior and well articulated rules and procedures



Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses related to achievement. New York: Routledge.

## Peer Influences d=0.53

Provide social comparisons, rehearsal, or deliberative practice.



Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses related to achievement. New York: Routledge.

Daily 5 and CAFE Strategies Effect Size (Hattie, J, 2009, Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement)

