

# CAFE Menu

<b>Comprehension</b> I understand what I read		<b>Accuracy</b> I can read the words		<b>Fluency</b> I can read accurately, with expression and rate that match the text		<b>Expand Vocabulary</b> I know, find, and use interesting words	
<b>First</b>	Set purpose for reading	Look carefully at letters and words		Read texts that are a good fit		Tune in to interesting words	
<b>Active Reading</b>	Use prior knowledge to predict and connect with text	<b>Word Parts</b>	Use beginning and ending sounds	<b>Improve Fluency</b>	Use punctuation to enhance phrasing and prosody	<b>Figure out Word Meaning</b>	Use prior knowledge and context clues
	Check for understanding; monitor and self-correct		Blend sounds; stretch and reread		Adjust and apply different reading rates to match text		Use pictures, illustrations, and diagrams
	Back up and reread		Chunk letters and sounds together		Reread text		Use word parts
	Make and adjust mental images, use text to confirm		Flip the sound		Read voraciously		Apply understanding of figurative language
	Ask questions throughout the reading process	<b>Word Understanding</b>	Recognize high frequency words on sight				Use reference tools such as dictionary, thesaurus, and glossaries
	Make and adjust predictions; use text to confirm		Use picture clues				Ask someone to define the word for you
	Infer and support with evidence		Cross check: Do the words . . . • look right? • sound right? • make sense?				Read voraciously
<b>Analysis of Reading</b>	Recognize literary elements (genre, plot, character, setting, theme, problem/resolution)						
	Retell; include sequence of main events		Use prior knowledge and context				
	Summarize text; include important details		Skip the word, then come back				
	Use main ideas and supporting details to determine importance		Read voraciously				
	Use text features to learn important information (titles, headings captions, graphic features)						
	Analyze how visual elements integrate and contribute to the meaning of text						
	Determine and analyze author's purpose and support with text						
	Recognize and explain cause-and-effect relationships						
	Compare and contrast within and between text						
Read voraciously							

### Behaviors That Support Reading

Get started right away    Stay in one spot    Work quietly    Read the whole time    Increase stamina    Ignore distractions    Persevere

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